



Central Pierce Fire & Rescue

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www.centralpiercefirerescue.org

<p>Lesson Title: Wildfire Preparedness Instructor: Classroom teacher, 1-2 Lesson Length: 25-40 minutes</p>	<p>1st Gr. Standards: RL 1.1 RL 1.2 RL 1.3 W.1.2 W.1.8</p> <p>2nd Gr. Standards: RL 2.1 RL 2.2 RL 2.3 W.2.2 W.2.8</p>
<p>Learning Objectives (Students will be able to explain):</p> <ol style="list-style-type: none"> 1. What they need to know about wildfires. 2. Why they need to plan for emergencies such as wildfires. 3. How they can be prepared and stay safe. 	
<p>References/Resources:</p> <ol style="list-style-type: none"> 1. Federal Emergency Management Agency (FEMA) 2. National Fire Protection Association (NFPA) 3. U.S. National Park Service, Smokey Bear 	
<p>Instructional Materials</p> <ul style="list-style-type: none"> • Technology for presentation (provided), including audio • Student handouts (provided) • Additional resources to send home (provided) 	
<p>Lesson Outline:</p> <ol style="list-style-type: none"> I. Introduction <ol style="list-style-type: none"> A. Gauge prior knowledge for key terms: “wildfire,” “prepare,” “emergency,” and “safe” B. Introduce objectives and Wildfire Awareness Month (May) II. Lesson Body <ol style="list-style-type: none"> A. What do we need to know about wildfires? <ol style="list-style-type: none"> 1. Prior knowledge discussion: “Do you know what a wildfire is?” and “Do you know anything else about wildfires?” 2. Sharing with students three big facts about wildfire (in the notes section of the presentation is additional details about these facts, for groups that it may be appropriate for). 3. An additional fact you may want to share is that fire is not bad and not all fire is dangerous, which is why humans need to be careful with fire. It’s an important part of life. B. Why do we need to plan for emergencies, such as wildfire? <ol style="list-style-type: none"> 1. Prior knowledge discussion: “Do you know what an emergency is?” and “Why do you think it’s important to plan for emergencies?” 2. Sharing with students three big reasons we need to plan for emergencies before they happen. 3. FEMA “When the Fire Starts” video (1:24) *video discussion questions are included in the notes section of the presentation C. How can we be prepared and safe? <ol style="list-style-type: none"> 1. Prior knowledge discussion: “What does the word ‘prepared’ mean?” and “How can we be prepared to stay safe if there is a wildfire?” 2. Sharing four big ways we can be prepared in case of an emergency. *more direct information will be sent home for their families D. Do you remember? Review slide to cover the three objectives. E. Story time: “Wildfire Awareness: Emergency Kit” and five questions. III. Conclusion/Wrap-up <ol style="list-style-type: none"> A. After the presentation and short story, a quick wrap-up to the lesson could be having students think about how they can help at home and then, by a show of hands: “Who will help clean up 	



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the yard?” “Who will help with the emergency kit?” “Who will tell their families what they learned about wildfires tonight?”

Lesson Title: Wildfire Preparedness

Instructor: Classroom teacher, 3-5

Lesson Length: 30-45 minutes

3rd Gr. Standards:

RI.3.1 RI.3.3
 RI.3.10 W.3.2
 W.3.8

Learning Objectives (Students will be able to explain):

1. What they need to know about wildfires.
2. Why they need to plan for emergencies such as wildfires before they happen.
3. How they can be prepared and stay safe.

4th Gr. Standards:

RI.4.1 RI.4.3
 RI.4.10 W.4.2
 W.4.8

References/Resources:

1. Federal Emergency Management Agency (FEMA)
2. National Fire Protection Association (NFPA)
3. U.S. National Park Service, Smokey Bear
4. Britannica Kids

5th Gr. Standards:

RI.5.1 RI.5.3
 RI.5.10 W.5.2
 W.5.8

Instructional Materials

- Technology for presentation (provided), including audio
- Student handouts (provided)
- Additional resources to send home (provided)

Lesson Outline:

- I. Introduction
 - A. Gauge prior knowledge about wildfire (do they know what they are or remember hearing about them in the news or from adults talking about them?)
 - B. Introduce objectives and Wildfire Awareness Month (May)
- II. Lesson Body
 - A. What do we need to know about wildfires?
 1. Prior knowledge discussion: “Do you know what a wildfire is?” and “Do you know anything else about wildfires?”
 2. Sharing with students three big facts about wildfire
 3. An additional fact you may want to share is that fire is not bad and not all fire is dangerous, which is why humans need to be careful with fire. It’s an important part of life.
 - B. Why do we need to plan for emergencies, such as wildfire?
 1. Prior knowledge discussion: “Do you know what an emergency is?” and “Why do you think it’s important to plan for emergencies?”
 2. Sharing with students three big reasons we need to plan for emergencies before they happen.
 3. FEMA “When the Fire Starts” video (1:24) discussion questions included in notes
 4. Preparedness Questions: Who, What, When, Where, Why, and How
 *these questions are provided on the take-home materials for them
 - C. How can we be prepared and safe?
 1. Prior knowledge discussion: “How can you help your family to be prepared?” and “What would your family need to bring with you if you had to evacuate?”
 2. Sharing four big ways we can be prepared in case of an emergency.
 3. NFPA “Home Wildfire Preparedness” video (0:36)
 *discussion: ask students to name one wildfire preparedness fact the video shared.



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- D. Do you remember? Review slide to cover the three objectives.
 - E. Article: "Wildland Fire" and five questions.
- III. Conclusion/Wrap-up
- A. A quick wrap-up to the lesson could be having students think about how they can help at home and share out.